



Dr. John D. Barge, State School Superintendent  
"Making Education Work for All Georgians"

# Student Plan of Study – Theatre

Name \_\_\_\_\_ Date \_\_\_\_\_ School \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_ Advisor/Counselor Signature \_\_\_\_\_ Date \_\_\_\_\_

*Current Area of Interest: **Fine Arts/Theatre** - This PLAN OF STUDY should serve as a guide for the next four years. **Courses listed in this plan are only recommended coursework and should be individualized to meet each student's educational and career goals. All plans will meet minimum high school graduation requirements. Applicants to the University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.***

Grade Level	I. English/Language Arts Total 4 credits	II. Math Total 4 credits	III. Science Total 4 credits	IV. Social Studies Total 3 credits	V. Health/Personal Fitness Total 1 credit	VII. Possible electives in additional pathways (students should check the local course description catalog for these and other electives) Total 4 credits
<b>Fine Arts</b>	9 <sup>th</sup> Literature & Composition Or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Cord Alg 2 CCGPS Analytic Geom 3 CCGPS Accel Cord Alg/Analytic Geom 4 CCGPS Accel Analytic Geom B/Adv Alg  1 credit * Credit Earned <input type="checkbox"/>	Biology or Approved Dual Enrollment Course  1 credit * Credit Earned <input type="checkbox"/>	American Government/Civics or AP Government/ Politics US or Approved Dual Enrollment Course  ½ credit Credit Earned <input type="checkbox"/>	Health ½ credit Credit Earned <input type="checkbox"/> Personal Fitness ½ credit Credit Earned <input type="checkbox"/> <b>VI. Fine Arts/Theatre Total 3 credits</b>	<b>***Career, Technical and Agricultural Education (CTAE) Pathways</b> A Career, Technical & Agricultural Education pathway may be followed in any of Georgia's career-related plans of study aligned with the national career clusters to include Georgia's Energy Cluster. AP, <a href="#">Dual Enrollment</a> and <a href="#">Georgia Virtual School</a> CTAE courses may be available. Student must complete a series of courses to complete a career-related pathway and be eligible to participate in Georgia Department of Education recognized end-of-pathway assessment activities. Successfully passing the end-of-pathway assessment may result in an industry-recognized credential that may be used for future employment.
	10 <sup>th</sup> Literature & Composition or World Literature & Composition or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Analytic Geom 2 CCGPS Adv Algebra 3 CCGPS Accel Analytic Geom/Adv Alg 4 CCGPS Pre-Calculus  1 credit * Credit Earned <input type="checkbox"/>	Physical Science or Physics or AP Physics or Approved Dual Enrollment Course  1 credit * Credit Earned <input type="checkbox"/>	World History or AP World History or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	Students must complete three credits in the area of Theatre  1 credit Credit Earned <input type="checkbox"/>	<b>World Language Pathways</b> **Two credits are required for admissions to University System Institutions. For a listing of world language courses offered at your high school, please check with your advisor, counselor, or local course description catalog. A world language pathway may be followed in any of the world language areas included in the state list of approved courses. Upon graduation, students earn a world language pathway when they complete three credits in one language. The third course may reflect an AP, IB or <a href="#">Dual Enrollment</a> designation. <a href="#">Georgia Virtual School</a> and ACCEL courses may be available.
	11 <sup>th</sup> American Literature/Composition or AP English Language & Composition/American Lit or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Adv Alg 2 CCGPS Pre-Calculus 3 CCGPS Accel Pre-Cal 4 CCGPS Cal or AP Cal  1 credit * Credit Earned <input type="checkbox"/>	Chemistry or Environmental Science or Earth Systems or AP/IB or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	United States History or AP US History or IB History of the Americas or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	Students must complete three credits in the area of Theatre  1 credit Credit Earned <input type="checkbox"/>	<b>Advanced Academic Pathways</b> English/Language Arts, Math, Science, Social Studies An advanced academic pathway may be followed in any one of the content subjects listed above. Upon graduation, students earn an advanced academic pathway when they complete the required coursework to include at least one AP or one IB or one <a href="#">Dual Enrollment</a> course. An advanced academic pathway should also include at least two credits in one world language. AP, Dual Enrollment and <a href="#">Georgia Virtual School</a> courses may be available.
<b>At the end of the 11<sup>th</sup> grade, students planning on entering a University System of Georgia Institution or Technical College System of Georgia Institution should take the appropriate admissions test (SAT, ACT, Compass).</b>						<b>Legend:</b> *Science: Approved <a href="#">4th Sciences</a> may be used to meet both the required science and required elective in a Career, Technical and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Student may take science courses in any sequence. *Math: Select Math sequence 1, 2, 3, 4, based on 9 <sup>th</sup> grade entry course. ***Students must complete two credits of the same world language for admission to University System of Georgia institutions. *** Students should complete a CTAE pathway and take the related end of pathway assessment.
12	Advanced Composition or British Literature or AP/IB English Literature & Composition or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	CCGPS Pre-Cal or Adv Math Decision Making or Calculus or AP Stats or IB Math or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	Any other of the previous courses or Ecology or Geology or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	Econ/Business/Free Enterprise or AP Macro Econ or AP Micro Econ or IB Econ or Approved Dual Enrollment Course ½ credit Credit Earned <input type="checkbox"/>	Students must complete three credits in the area of Theatre  1 credit Credit Earned <input type="checkbox"/>	
Sample Elective	<b>Other English Elective Courses:</b> Literary Types/Composition Journalism Oral/Written Communications Speech	<b>Other Math Elective Courses:</b>	<b>Other Science Elective Courses:</b> AP/IB Science	<b>Other Social Studies Elective Courses:</b> Humanities or AP/IB Soc Studies or Current Issues or Sociology or World Geography	<a href="#">Georgia Virtual School</a> courses in Fine Arts may be available and some schools may offer IB, AP and <a href="#">Dual Enrollment</a> .	NOTE: Local systems may offer core courses in a different sequence; not all local systems offer every pathway. Students should explore all credit possibilities including <a href="#">Georgia's Virtual School Program</a> , <a href="#">Dual Enrollment</a> , Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.

SAMPLE Pathway OCCUPATIONS			
See * <a href="#">Georgia's HOT Careers to 2020</a> for more information on high-skilled, high-wage and high-demand occupations.			
Occupation Specialties	Entry Level of Education Needed	2012 Annual Wage	Annual Openings 2012-2020
Art, Drama, & Music Teachers, Postsecondary	Advanced Degree	\$61,600	120
Agents & Business Managers	Bachelor's Degree	\$55,700	30
Actors	Some College No Degree	Georgia N/A National N/A	50

Source: Georgia Department of Labor/ONET

*Other Related Pathway Occupations:
Actors
Art, Drama & Music Teachers, Postsecondary
Entertainers and Performers
Music Directors
Make-up Artists
Costume Designers
Musicians & Singers
Producers
Singers

\*ONET Online

For more information about your education and career planning, including valuable financial aid information that includes grants and scholarships, see your school counselor.			
**** <a href="#">Current Georgia Graduation Rule</a>			
Coursework	Credits	Coursework	Credits
I. English/Language Arts	4	V. Health & Physical Education	1
II. Math	4	VI. **Career, Technical & Agricultural Education	
III. *Science	4	and/or ***World Languages, and/or Fine Arts	3
IV. Social Studies	3	VII. Electives	4
		<b>TOTAL</b>	<b>23</b>

\*Selected [4th Science](#) courses may be used to meet both the required science and required elective in a CTAE sequence of courses.  
 \*\*Students must complete three credits to complete a CTAE pathway and take the end of pathway assessment.  
 \*\*\*Students must complete two credits of the same world languages for admission to Georgia Board of Regents colleges/universities.  
 \*\*\*\* Current graduation requirements should be met in all content areas.  
 NOTE: This plan represents minimum graduation requirements. Local systems may require additional coursework.

Postsecondary Transition:
<ul style="list-style-type: none"> <li>Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at <a href="http://www.usg.edu/student_affairs/documents/Staying_on_Course.pdf">Staying On Course</a>. (<a href="http://www.usg.edu/student_affairs/documents/Staying_on_Course.pdf">www.usg.edu/student_affairs/documents/Staying_on_Course.pdf</a>)</li> <li>Students who will continue their education in a Program of Study at one of Georgia's Technical Colleges should prepare to take the COMPASS test for admissions.</li> <li>Students who will continue their education and training in the US Military should take the ASVAB assessment.</li> <li>Students should utilize electronic college and career databases to select the most appropriate postsecondary opportunities including registered apprenticeships to match their selected career field.</li> <li>Students can earn both high school and postsecondary credit while in high school. Georgia has multiple <a href="#">dual enrollment</a> programs, including ACCEL, AP, IB, Dual Hope, Move On When Ready and Articulation.</li> </ul>

Possible Student Assessment Opportunities:
Students completing a pathway are eligible to take a Credentialing/End of Pathway Assessment (EOPA) upon successful completion of the three required courses in the pathway. For specific assessment information, refer to <a href="http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx">http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx</a>

Fine Arts/Theatre
<p>Theatre is a collaborative effort coupled with individual achievement. A single performance may bring together multiple people from make-up artists and lighting techs, to publishers and directors. It can be challenging but is always exciting. It is an intense field of work filled with many talented people usually bidding for the same job. Major areas of specialization include acting, directing, theatre history and criticism, playwriting, design, theatre technology, theatre studies (education), and creative drama. More specific occupations include Actors, Agents, Costume Designers, Set Designers, Stage Managers, Drama Therapist, Newscasters, Playwrights, Teachers and Writers.</p> <p>Secondary students who select this field of study should consider taking additional courses in career-related pathways like Audio &amp; Video Technology &amp; Film aligned with the career cluster Arts, A/V Technology and Communications. Currently in Georgia there is a great demand for postsecondary teachers in art, drama and music. Secondary students who may want to become a Theatre Educator should consider additional courses in the pathway Teaching as a Profession in the Education &amp; Training career cluster. Students interested in becoming talent agents should consider coursework in the Marketing &amp; Management pathway.</p> <p>Actors express ideas and portray characters in theater, film, television and other performing arts media. They also work at theme parks or for other live events like Six Flags Over Georgia. Long-term training is common for actors and many have a bachelor's degree. As of May 2010, the average hourly wage for actors nationally was \$17.44. Employment is projected to grow about 4% from 2010-2020 which is slower than the average for all occupations.</p> <p>Work in the theatre arts usually involves moving from one short-term job to another or working for a series of employers rather than only one employer. The levels of education range from some college to an advanced degree. The job outlook for the industry is difficult to determine. However, the Georgia film and entertainment industry is growing by leaps and bounds. Therefore, workers with acting talent and backstage experience may find the Georgia market very positive for employment.</p> <p>"GetIntoTheatre" at <a href="http://getintothetheatre.org/job-profiles">http://getintothetheatre.org/job-profiles</a> for career profiles</p>